



# **ICEPP 2019**

**Diversity in Education**

**Book of Abstracts**

**Conference Day: Thursday, 2 May 2019**

**Venue: Aston Tropicana Hotel, Bandung - West Java - Indonesia**

Organized by:

**Educational Psychology Program**

**Pedagogy Program**

**School of Postgraduate Studies, Universitas Pendidikan Indonesia**

# **Book of Abstracts ICEPP 2019**

**The International Conference on Educational Psychology and  
Pedagogy**

**Thursday, 2 May 2019**



### Chairman's Speech

It is great pleasure to welcome you all to our beautiful city of Bandung for the International Conference on Educational Psychology and Pedagogy 2019 (ICEPP 2019) with its theme of Diversity in Education, held at the Aston Tropicana Hotel, Bandung, on the 2<sup>nd</sup> of May 2019.

ICEPP 2019 is the first international conference organized by Educational Psychology Program, School of Postgraduate Studies (SPs), Universitas Pendidikan Indonesia (UPI) collaborated with Pedagogy Program, SPs UPI.

The background of the conference is that the world today is becoming paradoxically diverse but uniformed which is mediated by technology information and high mobility of people. There is a high demand to schools, universities, and other educational institutions to accommodate differences in the society. The differences include gender, race, ethnicity, nationality, religion, social-economic status, sexuality and ability. More and more governments encourage inclusive education to provide equal access for all regardless of their differences. Yet, globalisation also demands uniformity. Neoliberalism views education as a vehicle to produce neoliberal agents who will benefit global economic growth. Global and international assessment such as PISA, demands almost every government to adjust to an international standard. Education, thus, becoming more uniformed; yet, the demand to inclusive education is also high. Taking diversity into account in the midst of global educational agenda is a challenge for practitioners, providers, organiser, policymakers, and scholars in education. This conference provides a forum for all education stakeholders to discuss issues related to diversity in education and its complexity, controversies, challenges and benefit of promoting and implementing diversity in education in the globalised world.

This book of abstract contains 146 abstracts presented at ICEPP 2019 parallel session which are classified into the following 11 main themes:

1. Philosophical issues in educational psychology and pedagogy
2. Multiculturalism, peace, and tolerance in education
3. Globalization and neoliberalism in education
4. Gender, disability, sexuality, and marginalisation in education
5. Pedagogy for marginalized groups
6. Mobile technology, learning, and pedagogy
7. Research methodology and methodological issues in researching diversity in education

8. Psycho-educational interventions and behaviour modifications at school

9. Indigenous pedagogy

10. Contemporary family education

11. Pedagogy for social transformations

Alongside the range of paper presentations at the conference, we were very pleased to welcome and would like to appreciate our keynote speakers Dr. Ilfiandra, M.Pd. from Universitas Pendidikan Indonesia, Professor Dr. Faturachman, M.A. from Universitas Gadjah Mada, Professor Shinkichi Sugimori from Tokyo Gakugei University, Japan, Professor Sui Lin Goei from Windesheim University and Amsterdam University and VU Amsterdam, The Netherlands, and Assistant Professor Myra Garcés-Bacsal, Ph.D. from National Institute of Education, Nanyang Technological University, Singapore. We believe your speeches will be fruitful and encompass the diversity in education as part of educational psychology and pedagogy.

We would like to thank Rector and Vice Rectors of UPI, Director and Vice Directors of SPs UPI, and also Dr. Ade Gafar Abdullah, M.Si. and Vina Adriany, Ph.D., for supporting and providing meaningful suggestions for organizing the conference.

We would like to appreciate the organizing committee who have been working hard and collaborating to make ICEPP 2019 prepared and run well, and also all parties who have helped.

This conference will not be occurred without contribution and participation of the participants and presenters. We hope that those of you who attended the conference found it interesting and fruitful, and that all of you reading this book of abstract will find something to stimulate your ideas and your own practices in research in educational psychology and pedagogy.

Kind Regards,

Dr. Tina Hayati Dahlan, M.Pd, Psikolog  
Chair of the Organizing Committee of ICEPP 2019



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## A. Schedule

### Conference

	Time	Duration	Agenda
	7.00-7.45	30"	Registration
<b>Opening Session</b> <b>35 minutes</b>	07.45-08.20	5"	Opening Remark by MC
		5"	Speech from ICEPP 2019 Chairman
		10"	Welcoming Remark to officially open ICEPP 2019 by Rector of Universitas Pendidikan Indonesia
		5"	Indonesian National Anthem
		10"	Token of Appreciation
<b>Session 1</b> <b>95 minutes</b>	08.20-09.55	5"	Moderator 1
		35"	Keynote Speaker 1 (Prof. Dr. Faturachman, MA.)
		35"	Keynote Speaker 2 (Prof. Sui Lin Goel)
		20"	Question and answer session
	09.55-10.05	10"	Coffee break
<b>Session</b> <b>140 minutes</b>	10.05-12.25	5"	Moderator 2
		35"	Keynote Speaker 3 (Prof. Sinkichi Sugimori)
		35"	Keynote Speaker 4 (Dr. Ilfiandra, M.Pd).
		35"	Keynote Speaker 5 (Asst/Prof. Myra Garces-Bascal, Ph.D.)
		30"	Question and answer session
	12.25-12.30	5"	Parallel session announcement
	12.30-13.30	60"	Lunch Break
	13.30-15.00	90"	Parallel Session 1
	15.00-15.30	30"	Coffee break
	15.30-17.00	90"	Parallel Session 2

Session	Room	Author 1	Title
Pararel Session 2 15.30-17.00 90"	Room 5	Syahnur Rahman	Effect Of Group Guidance Services On The Bullying Behavior
		Tarmizi Thalib	The Effect Of Holistic Thinking On Inhibitory Control By Involving Circadian Rhythms And Mental Fatigue
		Tolinia S	Application Of Learning Strategies Of Creative Problem Solving Based On Eexperiments To Improve Creative Thinking Skills In Solution Of 3T High School Students Solution In Dynamic Electrical Materials
		Welly Yulianti	The Effect Of Conventional Learning Methods On Critical Thinking Ability In Madrasas Aliyah
		Yanuari Srianhuri	The Role Of Adversity Quotient On Career Maturity
		Airin Saleh	The role of students' goal orientation and family support on active coping style to school-related stress in high school students
		Anastasia Edianti	Using Futsal As A Psycho-Educational Program To Promote School Mental Health On Elementary School Students In The Poor-Resource Setting
		Aprillia Dewi Suciat	Early Childhood's Career Understanding (Literature Study Based On Role-Playing Technique)
		Fitria Siska Rijal	The Design And Development Of Behavior Modification Program In Elementary School
		Handita Widhi Atma	Psychoanalytic Theory Perspective On Children's Prosocial Behavior



## B. Keynote Speaker



**Dr. Ilfiandra, M.Pd.**  
Universitas Pendidikan Indonesia  
Indonesia  
Topic: *Peace Education*



**Professor Shinkichi Sugimori**  
Tokyo Gakugei University,  
Japan  
Topic: *Nature and Prevention of Bullying and Cyberbullying*



**Professor Sul Lin Goei**  
Windsheim University and Amsterdam University,  
The Netherlands  
Topic: *Lesson Study as a Collaborative Tool  
to create Safe and Healthy Learning Environments*



**Prof. Dr. Faturachman, M.A.**  
Dean of Psychology Faculty, Universitas Gadjah Mada,  
Indonesia  
Topic: *Constructive Realism in Educational Research*



**Assistant Professor Myra Garcés-Bacsal, Ph.D.**  
National Institute of Education,  
Nanyang Technological University, Singapore  
Topic: *Using Diverse Books for Transformative Education  
and Social and Emotional Learning in the Classroom*

## C. Scope

1. Philosophical issues in educational psychology and pedagogy.
2. Multiculturalism, peace, and tolerance in education.
3. Globalization and neoliberalism in education.
4. Gender, disability, sexuality, and marginalisation in education.
5. Pedagogy for marginalized groups.
6. Mobile technology, learning, and pedagogy.
7. Research methodology and methodological issues in researching diversity in education.
8. Psycho-educational interventions and behaviour modifications at school
9. Indigenous pedagogy.
10. Contemporary family education.
11. Pedagogy for social transformations.

## D. Organizer



# **Using Futsal as a Psycho-Educational Program to Promote School Mental Health on Elementary School Students in the Poor-Resource Setting**

Annastasia Ediaty

Futsal is a popular sport among children, teenagers and adults in major cities in Indonesia. This study aims to develop a psycho-educational program using futsal exercises to promote positive behavior on elementary school children that are located in the slum area of the capital city of Central Java province. It has been known from the previous report that teachers in these schools are complaining about emotional problem and disruptive behavior on their students. However, despite of limitation on the school facilities, children show great interests on football that is the basis of this intervention. The study involved 20 elementary school students who were willing to take futsal training for 8 weeks (twice a week @ 2 hours). During the intervention, participants receive futsal training that is designed to promote positive behavior and internalizing values on children. After treatment, interviews were conducted with teachers to obtain data on changes in children's behavior. Teachers reported the increased positive behavior and the reduced emotional problem encountered by children at school. The study findings recommended the need to involve parents as well as teachers as part of the psychological intervention to promote school mental health for elementary school children.

**Keywords :** school mental health, elementary school, futsal, slum area, Indonesia, psycho-educational program